

## SPEP 1-3 Student Self-Evaluation/Reflection

Student Name:

Site:

Site Coordinator:

Date:

SPEP Rotation (circle one): 2 3 4 5

Preceptors:

**Instructions:** The student will self-assess themselves for each learning objective (LO) at the beginning and end of the rotation. Each learning objective is associated with specific activities. Provide short, bullet point responses/reflection for each of the activities. If an objective AND/OR an activity was not met by the midpoint evaluation, indicate (To be completed at final). If by the final evaluation an activity was not completed, you need to reflect on why it was not completed, what will you do to address this activity and how can practice improve in relation to the specific objective.

You **MUST** read the learning objectives available to you on blackboard OR on the SPEP website prior to completing this self-evaluation/reflection.

Please submit this evaluation electronically through blackboard.

## SPEP Clinic Rotation

### Professional Competency #1: Ethical, Legal and Professional Responsibilities

1.1 Reflect on how you maintain awareness of the legal requirements and regulations to the practice setting

LO. Describe workplace, safety, and other related legislation to the practice setting

Midpoint:	Final:
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1.2 Reflect on how you uphold ethical principles

LO. Behave in an ethical manner for the interest of the patient and the profession

Midpoint:	Final:
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1.3 Maintain awareness of illegal, unethical, or unprofessional actions or situations in practice

LO. Discuss emerging issues, products, services that may impact patient care

LO. Respond openly to positive feedback and modify behavior, if necessary

Midpoint:	Final:
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1.4 Apply principles of professionalism

LO. Maintain confidentiality when engaging in site specific or patient specific information

LO. Demonstrate respect for patients and other healthcare personnel

LO. Practice self-assessment by recognizing one's limitation and implementing a self-learning plan

LO. Demonstrate accountability for actions and decisions

LO. Display conscientiousness and follow through on tasks and actions

LO. Discuss situations of actual and perceived conflict of interest

LO. Utilize time efficiently and is punctual

LO. Adhere to professional attire

## SPEP Clinic Rotation

Midpoint:	Final:
<b>Professional Competency #2: Patient Care</b>	
<b>2.1 Develop a professional relationship with the patient</b> LO. Observe the preceptor interact with patients or caregivers and pay attention to how the preceptor introduces him/herself to the patient, shows empathy, speaks at a level appropriate to the patient, and makes the patient feel comfortable to ask questions	
Midpoint:	Final:
<b>2.2 Obtain information about the patient</b> LO. Under preceptor supervision conduct at least 1 interview with a patient or caregiver in order to get information on his/her health concerns and needs LO. Describe the appropriate procedure for contacting the prescriber with questions concerning a patient's prescription	
Midpoint:	Final:
<b>2.2 Assess the patient's health status and concerns</b> LO. Observe the preceptor interview patients to determine referral to a physician, need for medication or medication compliance LO. Under preceptor supervision, interview at least 1 patient to assess the need for treatment or referral to a physician LO. Under preceptor supervision, interview at least 1 patient or caregiver to assess medication compliance LO. Under preceptor supervision, interview at least 1 patient or caregiver to assess health literacy	

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Midpoint:	Final:
<b>Professional Competency #3: Product Distribution</b>	
<p>3.1. Dispense a product safely and accurately that is appropriate for the patient</p> <ul style="list-style-type: none"> <li>LO. Identify, read, and evaluate components of the prescription</li> <li>LO. Select, count, label, and package prescriptions accurately</li> <li>LO. Review a prescription for appropriateness of drug, route, dose, quantity, drug interactions, duplication, duration, allergies, patient specific conditions, and cost effectiveness</li> <li>LO. Enter prescriptions into a medication database</li> <li>LO. Perform calculations for compounding, dispensing, and administering medications</li> <li>LO. If applicable, prepare and compound extemporaneous preparations</li> <li>LO. Describe the process for assuring accuracy in all steps of processing prescriptions and list at least 2 measures used at the site to prevent dispensing errors</li> <li>LO. Explain the process to assure the work accuracy of pharmacy support personnel (technicians)</li> <li>LO. Identify drug diversion and drug misuse in the pharmacy and name at least 1 safety measure used to prevent medication diversion or misuse</li> </ul>	
Midpoint:	Final:
<b>Professional Competency #4: Practice Setting</b>	
<p>4.1. Familiarize with the operations in the practice setting</p> <ul style="list-style-type: none"> <li>LO. Discuss how medications and other equipment in the main dispensary are organized on the shelves (e.g. therapeutic class, generic/brand name, fast movers, formulations)</li> <li>LO. Describe the role of each pharmacy personnel (e.g. pharmacists, technicians)</li> <li>LO. Discuss if the number of personnel is adequate to complete the workload for each shift</li> </ul>	

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Midpoint:	Final:
<p>4.2. Be familiar with medication ordering, receipts, returns, and related inventory control</p> <p>LO. Review the policies and procedures of the pharmacy including those related to medication storage, inventory, as well as for the preparation, clean-up, and disposal of all types of medications</p> <p>LO. Discuss how often it occurs and the time required to receive the order once it has been placed</p> <p>LO. State how expired medications are disposed at the site</p> <p>LO. Describe the procedures for storing, ordering, recording, and distributing of controlled (narcotic) medications</p>	
Midpoint:	Final:
<p>4.3. Be familiar with record keeping activities to ensure safe, effective and efficient patient care</p> <p>LO. Discuss the licensing and regulatory procedures for operation of the pharmacy</p> <p>LO. Discuss the requirements for obtaining a pharmacist license to work in a community pharmacy in Qatar</p>	
Midpoint:	Final:
<p><b>Professional Competency #5: Health Promotion</b></p> <p>5.1 Engage in health promotion activities with the patient</p> <p>LO. Observe the preceptor educate at least 1 patient on health wellness, improvement, and/or disease prevention</p>	

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LO. Under preceptor supervision, educate at least 1 patient on health wellness, improvement, and/or disease prevention	
Midpoint:	Final:
<b>Professional Competency #6: Knowledge and Research Application</b>	
6.1 Apply knowledge and judgment into the decision-making process LO. Perform a literature search for at least 1 journal article that pertains to patient care at the rotation site; read and analyze the article with the preceptor	
Midpoint:	Final:
6.2 Respond to questions using appropriate strategies LO. Identify and utilize medical references to answer drug information questions	
Midpoint:	Final:
6.3 Apply relevant information to practice LO. Provide drug information requests to healthcare providers in a timely and accurate fashion LO. Provide at least 1 drug information request to a health care provider under the supervision of the preceptor and document the response and the references utilized	
Midpoint:	Final:
<b>Professional Competency #7: Communication and Education</b>	
7.1 Establish and maintain effective communication skills LO. Observe the preceptor interact and communicate with physicians (over the phone), pharmacists, and pharmacy technicians LO. Under the supervision of the preceptor, have at least 1 interaction with a physician (over the phone, if possible) 1 interaction with a pharmacist, and 1 interaction with the pharmacy technician with regards to a medication-related problem/issue LO. Use listening skills consistently when performing professional functions	

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LO. Use correct grammar, punctuation, and spelling in written communication LO. Use correct pronunciation of technical, medical, and pharmaceutical terminology	
Midpoint:	Final:
7.2 Implement safe, effective and consistent communication systems LO. Communicate at the appropriate level for a given situation LO. Communicate in a self-assured, confident manner	
Midpoint:	Final:
7.3 Provide education to a group of patients or healthcare providers LO. Prepare a 10-15 minute presentation that would be beneficial to the practice site LO. Present a journal club to the preceptor or to the pharmacy staff (see 6.1)	
Midpoint:	Final:
<b>Professional Competency #8: Intra and Inter-Professional Collaboration</b>	
8.1 Maintain collaborative professional relationships LO. Explain what collaborative care is with respect to pharmacists and other healthcare providers within the clinic LO. Discuss the possible collaborative care opportunities available at the clinic	
Midpoint:	Final:
<b>Professional Competency #9: Quality and Safety</b>	

## SPEP Clinic Rotation

<b>9.1 Contribute to a culture of patient safety</b> LO. Understand and if possible, participate in patient safety initiatives available at the clinic			
Midpoint:		Final:	
<b>9.2 Become familiar with continuous quality improvement and risk management activities related to pharmacy practice</b> LO. Recognize commonly used pharmacy abbreviations and medical terminology LO. Recognize unsafe abbreviations used at the practice setting and discuss with the preceptor LO. Discuss with the preceptor the procedure if a medication incident, error, or adverse drug event occurs			
Midpoint:		Final:	
<b>Overall Assessment</b>			
Midpoint		Final	
Strengths	Weaknesses	Strengths	Weaknesses
Midpoint: SMART plan to improve weaknesses by final evaluation		Final: SMART plan to improve weaknesses before next rotation	